**Mrs M GE Project Progress Summary as at 9/11/2014 4:43 pm**

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| **GROUP** | **Team members** | **Main Action** | **Sub-tasks** | **Who** | **Done** | **Resources needed** | **Progress**✔ | **COMMENTS** |
| Minecraft | JacobKushalSamAshtonBen | 1. Decide the blueprint
 | 1. Brainstorm ideas
2. Choose from all ideas

Better to break into a group of 3 and one of 2 – work separately, then combine ideas. Kushal to be in group of 3.✔1. Choose the materials
 | JacobSamJacobSam |  |  | ? | Good but you don’t actually know what maths you are going to teach?Goal not completedFIRST – you need to be very clear about exactly what maths knowledge, skills the students will learn from your Minecraft Maths Tutorial. |
|  |  | 1. Build the Structures
 | 1. Monuments
2. Maths hall electricity structures popping up signs of maths 
 | AshtonBen |  |  |  |  |
|  |  |  |  |  |  |  |  | **10/11 OVERALL STATUS APPEARS UNSATISFACTORY** |
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| Minecraft | GryffynJamesonAnniekahJazlyn | Write a letter in newsletter to promote/inform Year 1 – 3 about project to help with Maths Learn about Minecraft and create the Environment | Brainstorm the best environment/worldExplore how to create the opening scenesLearn any Minecraft skills we will need |  | ?? | Mrs Marrion needs to get Gryffyn and Jameson permission from parents. | Yes – 5/11/14 | This is not relevant until you have nearly finished and want someone to test it for improvements. |
|  |  | Find out what maths help is needed - ✔ | 1. Design a survey
2. Get permission to do the survey and the best way
3. Do the survey of years 1 – 3
 | Jazlynand Anniekah | YesAll aspects completed6/11/14 |  |  | Good – put events in order or important or order needed. Can’t do a survey before you design it.10/11 – Have you analysed your survey and given the information to the other group members so that they can start designing the tutorials?What is your job now? |
|  |  | Manage and make sure everything is under control  |  | Jameson |  |  |  | No – this is the job of the team leader who changes each week.You have not got an individual task!!10/11 – What is your job? |
|  |  | Make a video about Maths on Minecraft | What will the video be about? You are doing a survey to find out what to put in your tutorial?What can you start designing in Minecraft while your group works out what to put in the tutorial? |  |  |  |  | **OVERALL STATUS****Appears unsatisfactory** |

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| Minecraft Chemistry | PhilipCharlStevie | 1. Find out about Chemistry ourselves
 | Where can we find out about chemistry?Who can help us – Mr Weber? Mrs M?Which parts of chemistry will we put in our tutorial? |  |  |  |  | No project plan received. |
|  |  |  | Find chemistry websites | StevieTomDean | ? |  | ✔ | Week 3Revised Project Plan received and acceptable.Restricted from developing the worlds to learning about chemistry in weeks 3 and 4.**OVERALL STATUS - UNSATISFACTORY** |
|  |  |  | Ask Mrs Marrion for good websites | CharlPhil | ? |  |  |  |
|  |  |  | Ask Mr Weber for a short lesson | Luke | ? |  |  |  |
|  |  | 1. Create the world
 | Week 3 | Phil | ? |  |  |  |
|  |  |  | Build 1st floor | DeanLukeStevie |  |  |  |  |
|  |  |  | Build 2nd floor | CharlPhilTom |  |  |  |  |

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| Black Cockatoos | KaylaEthanRebekahAdamRileyBrodie HBrodie D | Research needs of Black Cockatoos | Find websites, videosLocate and record research notesPrepare a presentation for the other group members | KaylaEthanRebekah? | ? | See additional links on Weebly your project page |  | Use note-taking strategy learned in classPrepare a Presentation or iMovie Research Report or documentary on the Black Cockatoo |
| Organise a guest speaker or visit to centre looking after them | Find organisations that look after the Black Cockatoo in PerthDraft a formal letter to either get information or get a visit or visit themGet information from Mrs M | RileyAdam | Written and posted week 3 | Weebly, Global Ed link,Letter writing sites. | ✔ |
| Conduct a bird survey of BC in homes, school, Landsdale | Find out how to do a bird surveyFind out what they look likeWho will do the surveys?Make up a surveyFind places to surveyGet permissionDo the surveysAnalyse the dataWrite a report on the current status in Landsdale | BrodieRebekah?Reece?Brodie H? | ? | See link on weebly re survey form | CHECK STATUS |

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| **Biodiversity Survey****Landsdale PS** | Josh MKianLochlan | Do a biodiversity survey on living animals in Landsdale | Fundraising  |  |  |  |  |  **Goal statement needs to be a little clearer.****Not relevant at this stage** |
|  |  | Finding materialsFind all animalsWorking with cameras |  |  |  |  |  | **Not specific and clear enough – see suggestions** |
|  |  | 1. Choose a night vision camera and location
 | nd websites and research camerasDecide location/draw a mapOrder camera | KianJosh MMrs M | ✔✔✔ | Camera type looks suitable but more information needed from supplier.Budget approved. | ✔ | **Need to submit location and camera type with what it can do to Mrs M.****How high?****How will we keep it safe?****Need to find out more about how the camera works and actually order it.** |
|  |  | 1. Decide which animals we will survey

Quenda or southern brown bandicoot – nocturnalBirds | Limit to small native mammals and birds.Research the animal and write an information report or prepare a multimodal presentation. |  | ✔ |  | ✔ |  |
|  |  | 1. Survey birds to find out what we have now and work out how to attract more to LPS
 | Research what birds we have at LPS (how will you do this?)Learn about different common birdsDesign the survey formDecide who and where we will surveyDo the surveyAnalyse the results and write a formal report/prepare pres |  | ?? | Birdlife.org.au<http://birdlife.org.au><http://birdlife.org.au/all-about-birds/birds-in-backyards/>Binoculars x 2Macs/cameras |  | **Well done to get the camera selected and a possible location.****Focus on the bird survey – finding out about what birds we have here now, being able to identify common birds at LPS or in your own backyard, organise a survey form, do the survey, look at the results and think about what we can do at LPS to attract more birds.** |

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| **GROUP** | **Team members** | **Main Action****Write as statements not questions.** | **Sub-tasks** | **Who** | **Done** | **Resources needed** | **Progress**✔ | **COMMENTS** |
| **Edible Garden****Chickens****Major school development**  | PhoenixTahliaDorsaSidraPriyaNeoSophiaIndiannaTai?? | Where will we get the money?Who will give us the money?Who will water the plants? |  |  |  |  |  | You have gone straight into where will you get the money/who will give us the money which is the same point and who will water the plants.You need to start with the most important questions: where will we have the veggie garden? What will we plant it in?Then turn these into statements or actions:Instead of where will we ge the money – locate or raise funds for equipment and seeds.What plants should we plant?You have put ME down to do all the tasks – this is YOUR PROJECT!! |
|  |  | 1. Decide which vegetables, herbs, fruit trees we will grow and where
 | Growing seasonSpaceLocationRaised bed or main veg plot – locations?Permission from Mr Armstrong and gardener | Neo TaiMrs M | ✔✔ | **See List on airdrop** | ✔ | Purchased 7/11/14Plant all seedlings week 5Decide about fruit treesSeeds to be planted in small containers for sales weeks 7-8 |
|  |  |  | Give list and quantities, costs (spreadsheet/budget) to Mrs M | Neo/Tai | ✔ | **See Numbers spreadsheet on airdrop** | ✔ | Budget approved 31/10/14 |
|  |  |  | Decide how much soil and what soil we needMeasure raised beds and work out volume in cubic metres. | Neo | ✔ | **See list on airdrop** | ✔ | Soil ordered 7/11/14 Delivery 10/11 |
|  |  | 1. Decide if we have chickens
2. Get permission
3. Fill out forms
4. Prepare roost
5. Prepare run
6. Research how to look after them
7. Collect chickens/feed
 | Which kind, how many, do costs and ring supplierMr ArmstrongCouncil/Dept of Ed.Clean, new straw/paperFixDesign, make, storeHow should they be handled? What do we need to do each day? | DorsaIndiMrs MMrs MDorsa, Tahlia,?Ms M/Mr H?? | ✔✔✔ |  |  |  |